

**CHARMP 2
RESULT AND IMPACT MANAGEMENT SYSTEM (RIMS)**

Final Report

TABLE OF CONTENTS

	<u>Page</u>
<i>Table of Contents</i>	<i>i</i>
A. INTRODUCTION	1
1. Project Objectives and Implementation	1
2. Project Area and Target Group	1
3. Survey Team and Logistics	2
B. SURVEY METHODOLOGY	3
1. Sample	3
2. Sampling Frame	3
3. Selection of Sample Households	3
4. Training	4
5. Data Collection	4
6. Data Entry and Analysis	5
C. SURVEY SAMPLE CHARACTERISTICS	5
1. Distribution of Households by Gender of Household Head	5
2. Household Size	5
3. Distribution of Household Members by Gender of Head	6
4. Distribution of Children	6
D. KEY FINDINGS	7
1. Asset Index	7
2. Child Malnutrition	9
3. Food Security	9
4. Other Socio-economic Indicators	10
E. ISSUES AND RECOMMENDATIONS	11
 APPENDICES	
1. Survey Team Composition	
2. Barangays Visited	
3. Agenda of Training Program	
4. Questionnaire	

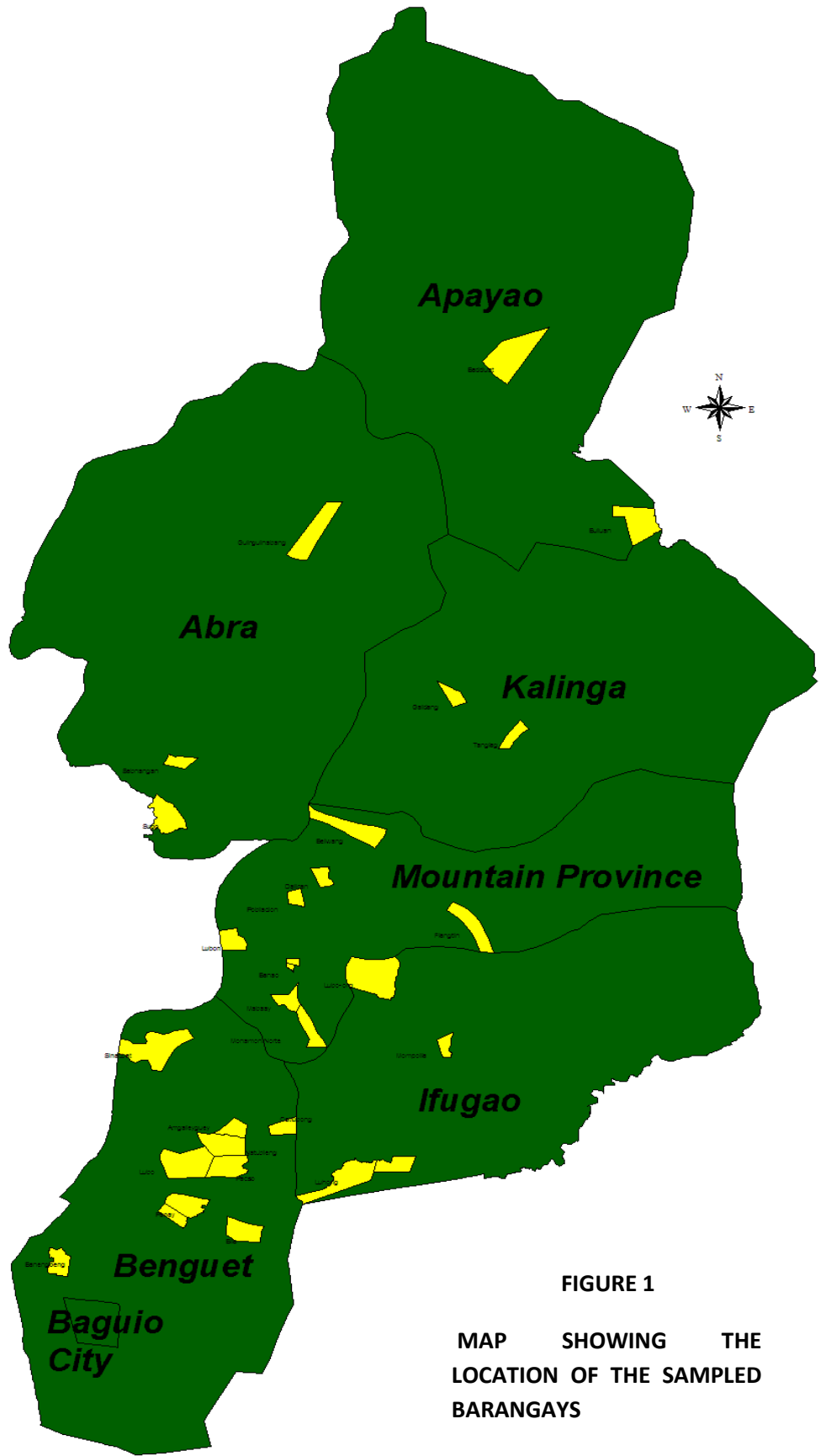


FIGURE 1

MAP SHOWING THE LOCATION OF THE SAMPLED BARANGAYS

CHARMP 2 RESULT AND IMPACT MANAGEMENT SYSTEM (RIMS)

A. INTRODUCTION

1. Project Objectives and Implementation

Generally, the study aims to establish a baseline data, prior to start of Project interventions, which will anchor succeeding monitoring and evaluation activities to determine attainment of desired Project results. Data and information established as a product of the study will also be an important reference in prioritizing projects identified in the Project-covered areas. As such, baseline survey results should reflect the current situation in the target barangays taking into account the Project Logical Framework indicators as well as that of the IFAD Results and Impact Monitoring System (RIMS) indicators.

Specifically, the study aims to:

- o Establish the Project baseline data and information within the Project area with emphasis on the indicators in the Enhanced Project Logframe and applicable indicators in the IFAD Results and Impact Management System.

- o Prepare a comprehensive analysis of the baseline information establishing the current situation and identifying needs, problems and potentials that can be addressed within the scope of the CHARMP 2 Project.

2. Project Area and Target Group

Project Area

CHARMP II covers a total of 37 municipalities consisting of 23 new and 14 previous CHARMP I municipalities. Of the 23 new municipalities, 10 were from the CHARMP I provinces and 13 belong to the new provinces included in CHARMP II. CHARMP II will be implemented in 75 Barangays from the old CHARMP municipalities and 95 Barangays in the new municipalities for a total of 170 barangays. The selection of these municipalities was based primarily on their being an upland municipality; high incidence of poverty; the limited fiscal capacity of LGUs (priority for Class 5 and 6); and whether the municipality had received previous development assistance under other projects. Compared to CHARMP I, more emphasis has been put on poverty considerations.

Target Group

The total population in the target 170 barangays is estimated at about 190,000 persons comprising 36,300 households accounting for 25% of the total population in all the upland barangays in the six provinces of CAR. The target groups are mostly indigenous peoples consisting of many tribes who live in mountainous areas and are involved in agriculture as the main economic activity. The target group in the uplands can be distinguished in two main groups: i) households applying the indigenous farming systems; and ii) households having converted their indigenous rice systems into intensive vegetable systems, mainly in Benguet province.

According to the official statistics in 2006, 34.5% of the population in CAR lived below poverty line, which is higher than the national poverty incidence, 32.9% and the region's poverty incidence in 2003. The poverty incidence in CAR ranked the highest among the four regions in the Northern Luzon (Regions I, II, III and CAR) in the same period.

During the past three years, there are no significant large-scale development programs like food/feeding program in the sampled barangays. Likewise the region was devastated by two (2) strong typhoons, which significantly affected the production of major agricultural products of the target beneficiaries.

3. Survey Team and Logistics

For the successful implementation of the Study, a Team was organized with a total of 49 including the encoders (See Appendix 1 for the details of Survey Team composition).

The Team Leader and the Asst Team Leader provided the overall direction and supervision for the Study. These include the orientation of the Study Team of the objectives of the Study, preparation of the survey design, survey instruments and schedule of activities and coordination with the PSO and the LGUs. The Team was divided into two groups consisting of a Research Associate, 3 Research Supervisors, 3 Research Assistants and enumerators. The Research Associate heads the Team and is responsible for scheduling their activities, coordinating with the LGUs, recruitment of locally hired staff and training of the Team on the handling of the questionnaire. Each Team covered 3 provinces, such that each province has one Supervisor and one Assistant who took charge of the deployment and supervision of the enumerators and the Barangay Health Workers (BHWs) who conducted the house-to-house interviews of the sample respondents, check on the completeness of the questionnaires and edited the questionnaires. The BHWs who are based in the sample barangays were hired to gather the anthropometrics data considering their familiarity with the area and the mothers of the sample households. The equipment used in measuring the

height and weight of the children per household was borrowed from the IFAD Program in Mindanao.

B. SURVEY METHODOLOGY

1. Sample

The sampling universe is the project area of CHARM 2, which covers 37 municipalities and 170 barangays. The sampling technique in the IFAD RIMS Practical Guidance for Impact Surveys will be adopted. This involves two-stage sampling methodology in which the first stage is the selection of the 30 sample barangays and the second stage is the random selection of the 30 farm households for every barangay (see Figure 1 for location of sample barangays). The total sample size of the baseline survey is 900.

2. Sampling Frame

The barangay population in the 2007 NCSO Population was used in the construction of the sampling frame. The sampling frame is shown in Annex "A".

From the sampling frame, the random selection of the 30 sample barangays was done. The barangays selected as sample are shown in ANNEX "B".

3. Selection of Sample Households

The selection of the sample households in the sampled barangays followed the following procedures:

- a. Get from the barangay officials the total number of households in the sample barangay.
- b. Calculate the sampling interval using the formula: total number of household/30. For example, if there are 900 households in the sample barangay, the sampling interval is $900/30= 30$.
- c. Get the sum of the first two digits of the serial number of any peso bill. The sum of the two digits should be smaller than the sampling interval. If higher, get another peso bill. The sum of first two digits shall be the random start. For example, the serial number of a P20 bill is KH 708126. The sum of the first two digits is $7+0=7$. The first sample household will be the 7th household from the start of the road going to the barangay. Count the households on the left and right side of the road and the 7th household will be the starting household. The 2nd or next sample household is the sampling interval (30) plus the random start (7)= 37. Follow this procedure in identifying the subsequent sample households.

- d. The respondents of the survey are farm households. If the sample chosen using the # 3 procedure is not farm household, the replacement should be the farm household immediately preceding the sample household.

4. Training

A one-day orientation of the enumerators on the use of the survey questionnaire was conducted in each province. The first part of the orientation dealt with the background of CHARM Project; the objectives of the baseline studies; and orientation and explanation of every items in the questionnaire. The Team Leader of the baseline study explained the questionnaire - how to ask the question and what are the specific questions to ask as called for in the questionnaire, among others. The participants were encouraged to ask questions. The second part of the training is the conduct of mock interviews with farmers in farming communities near the training venue. After, the mock interviews, the participants got back to the training venue, and discussed the results of the interviews, particularly the difficulties encountered. The resource person gave more explanations on questions that the enumerators found difficulty in asking and how this difficulty could be addressed. Tips on the conduct of effective interview were also discussed.

5. Data Collection

As mentioned earlier, two Survey Teams was organized to handle three provinces each. The Research Associate heads the Team and is responsible for scheduling their activities, coordinating with the LGUs, recruitment of locally hired staff and training of the Team on the handling of the questionnaire. One Supervisor and one Assistant took charge of the deployment and supervision of the locally hired enumerators for each province. They also monitored the activities of the BHWs who were assigned to gather the anthropometrics data. The enumerators and the BHWs conducted the house-to-house interviews of the sample respondents and check on the completeness of the accomplished questionnaires making sure that all questions are answered and checking on the quality of responses before submission to the Research Assistant/Research Supervisor who conducted a second round of checking and editing of the questionnaires before they are shipped to Manila for encoding.

Despite the orientation on the use of the survey instrument, most of the enumerators encountered difficulty in administering the questionnaire during the first two days of the field survey. There were cases where the selected respondents refused to be interviewed. The major reason is that they were respondents of previous surveys and they did not get anything to improve their farming activities after being interviewed and therefore, they consider it as just waste of time as respondents. It therefore required extra efforts to explain the importance of the baseline survey and be able to complete the total sample of 900 households.

6. Data Entry and Analysis

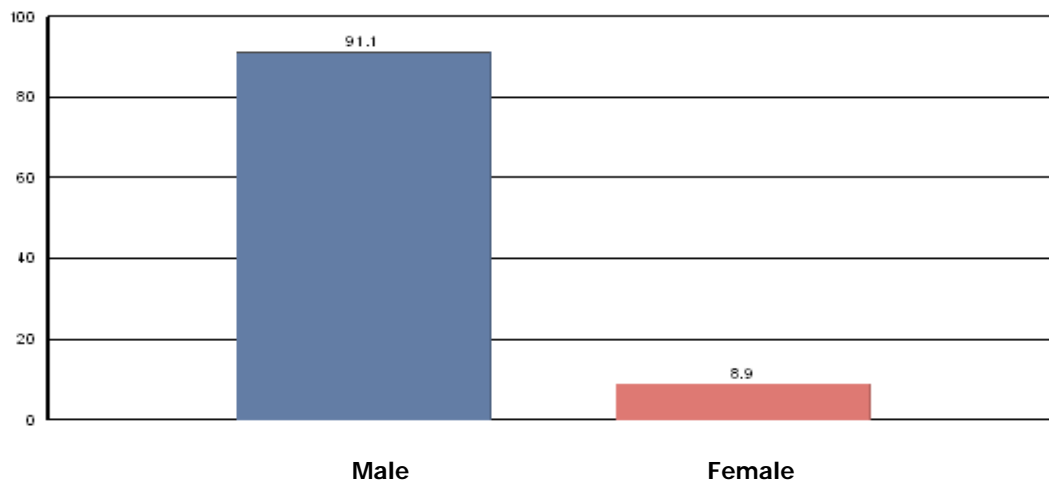
Before data entry, the questionnaires passed through another round of checking and cleaning to ensure completeness and consistencies of the information in all parts of the questionnaire. The data generated was then entered into the IFAD-RIMs prescribed program. The tables and figures generated were then analysed and interpreted and incorporated in this report.

C. SURVEY SAMPLE CHARACTERISTICS

1. Distribution of Households by Gender of Household Head

The households surveyed are mostly male-headed households. Overall, only 9% or 80 sample households are female-headed. Across the provinces, Ifugao has 98%; Benguet and Mt. Province Abra have 92% Apayao, 87% and Kalinga has the lowest of 85% male headed households.

Percent



2. Household Size

The average household size for the entire sample in CAR is five (5) members, with female-headed households having a slightly lower average of about four members compared to male-headed households with average of about five members. Across provinces, Abra and Kalinga have average household size of six (6). Apayao has the lowest household size of four (4). Ifugao, Benguet and Mt. Province have household size of five (5) (Table 1).

Table 1. Average Household Size by Gender of Household Heads

Province	Gender of Household Head					
	Male		Female		Total	
	NR	Hh Size	NR	Hh Size	NR	Hh Size
Abra	81	6	9	4	90	6
Apayao	52	4	8	4	60	4
Ifugao	118	5	2	3	120	5
Kalinga	51	7	9	4	60	6
Benguet	276	5	24	4	300	5
Mt. Province	249	5	21	4	270	5
TOTAL	827	5	73	4	900	5

3. Distribution of Household Members by Gender of Household Heads

The total number of household members enumerated in the sample is 4,780, where 2,448 are males and 2,332 are females. There are more male in the male-headed household than female members. On the other hand, there are more female in the female-headed households. Benguet has the highest number of household members of 1,578. Apayao and Kalinga have the lowest with 276 and 369 respectively (Table 2).

Table 2. Distribution of Household Members by Gender of Household Heads

Province	Gender of Household Head					
	Male		Female		Total	
	Male	Female	Male	Female	Male	Female
Abra	251	240	15	21	266	261
Apayao	134	109	15	18	149	127
Ifugao	300	285	2	3	302	288
Kalinga	163	176	11	19	174	195
Benguet	782	705	25	66	807	771
Mt. Province	705	644	45	46	750	690
TOTAL	2335	2159	113	173	2448	2332

4. Distribution of Children Aged 0-59 Months

There are 547 children aged 0 to 59 months old in the sample, 535 of them are in the male headed, while the other 12 are in female-headed households. Mt. Province and Benguet have the highest with 185 and 168 respectively (Table 3).

Table 3. Distribution of Children (0-59 months old) by Gender of Household Heads

Province	Gender of Household Head					
	Male		Female		Total	
	Number	Percent	Number	Percent	Number	Percent
Abra	61	68	3	10	64	71
Apayao	14	23	0	0	14	23
Ifugao	87	73	0	0	87	73
Kalinga	29	48	0	0	29	48
Benguet	161	54	7	2	168	56
Mt. Province	183	68	2	1	185	69
TOTAL	535	59	12	1	547	61

D. KEY FINDINGS

1. Asset Index (Relative Poverty/Wealth)

a) Household Wealth Distribution

As shown by the following figure, there is an equal proportion of households belonging to the various wealth quintile- 20 % belong to each of the quintile category, i.e., 20% are classified as poorest; 20%, as poor, etc. and 20% as richest. Among the female headed households, about 8% belong to the poorest while 11% belong to the richest (Table 4).

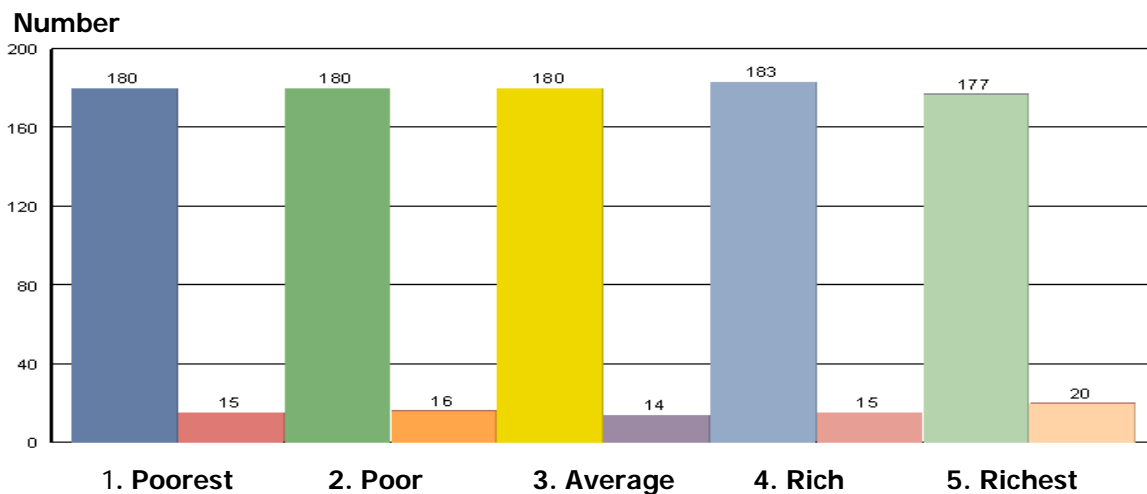


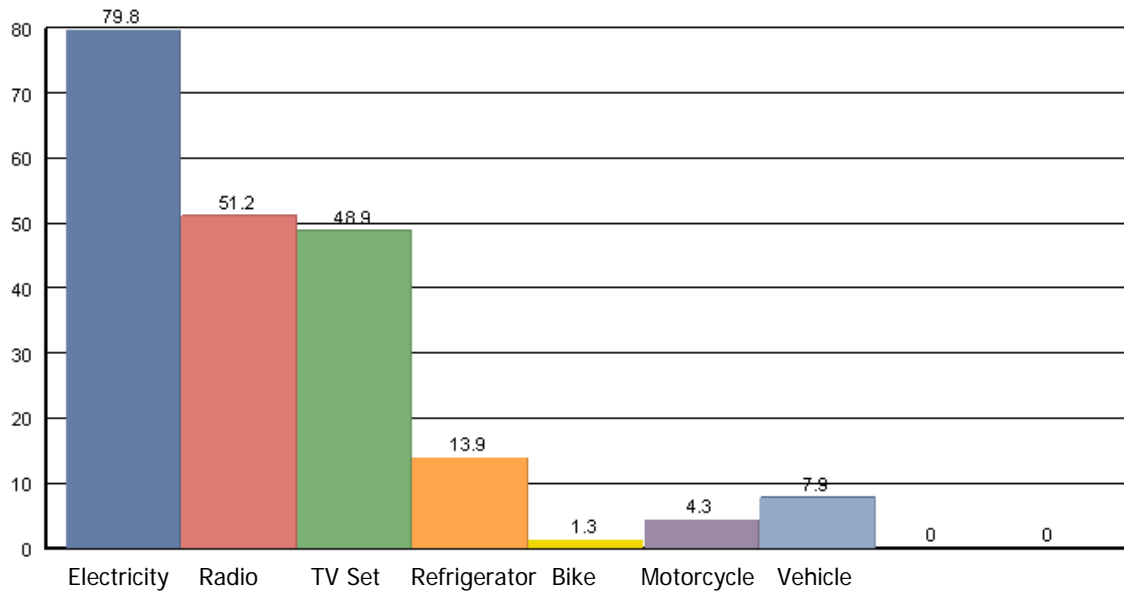
Table 4. Household Wealth Distribution

Wealth Quintile	Number of Hh	Percent of Hh	Number of Female-Headed Hh	Percent of Female-Headed Household
1. Poorest	180	20	15	8
2. Poor	180	20	16	9
3. Average	180	20	14	8
4. Rich	183	20	15	8
5. Richest	177	20	20	11
TOTAL	900	100	80	9

b) Type of Assets Owned

About 80% of the households have electricity. More than half (51%) owned radio; 49 % have television; 14% have refrigerator. About 8% owned vehicle. There are 4% who owned motorcycle and one percent with bicycle.

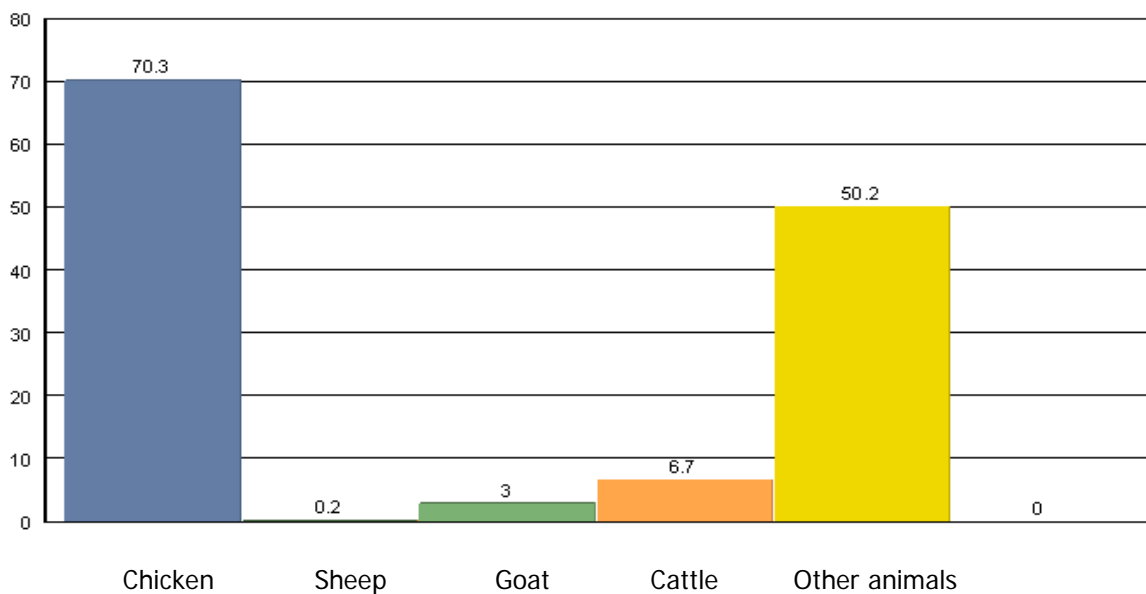
% Households



c) Type of Animals owned

About 79% of the households raised chicken; 7 %, cattle and 3%, goat. About 50% raised other animals.

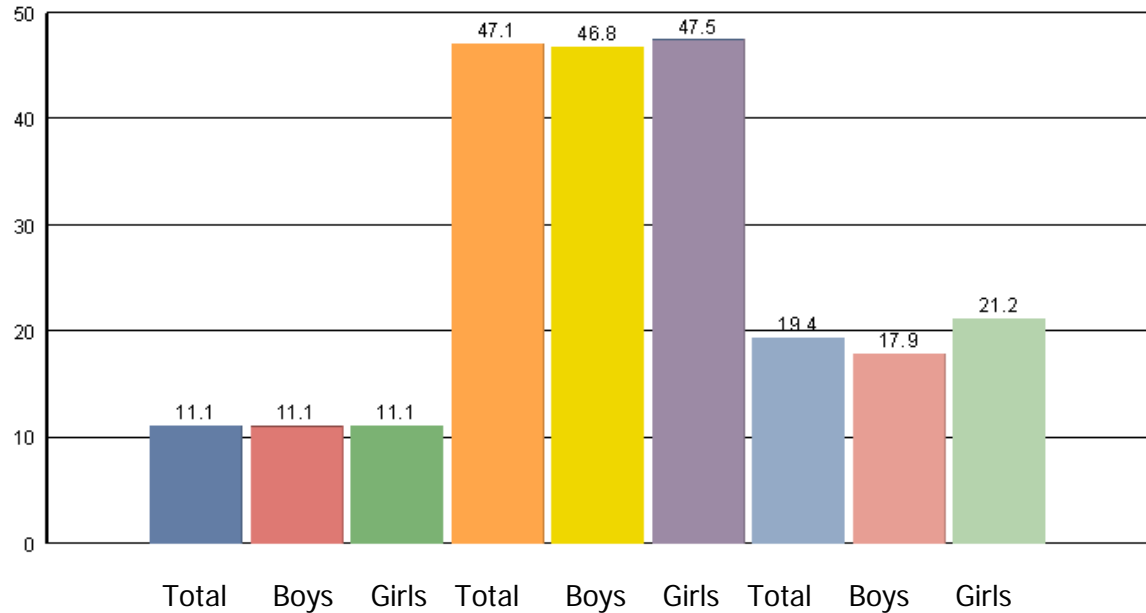
% Households



2. Child Malnutrition

About 19% of the children who are under 5 years of age are underweight based on WHO standards. There are more girls (21%) underweight compared to boys (18%). Less than half (47%) of the children are chronically malnourished. There are 11% considered as acutely malnourished (see Figure below).

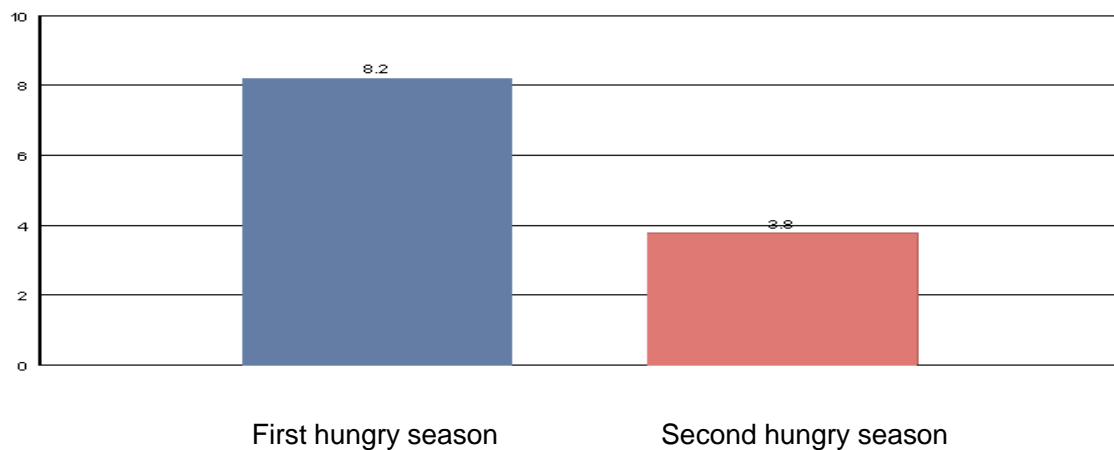
% of Children



3. Food Security

About 8% of the households surveyed experienced first hungry season with an average duration of 2.7 months. On the other hand, 4% experienced second hungry season with average duration of 3.1 months.

% Households

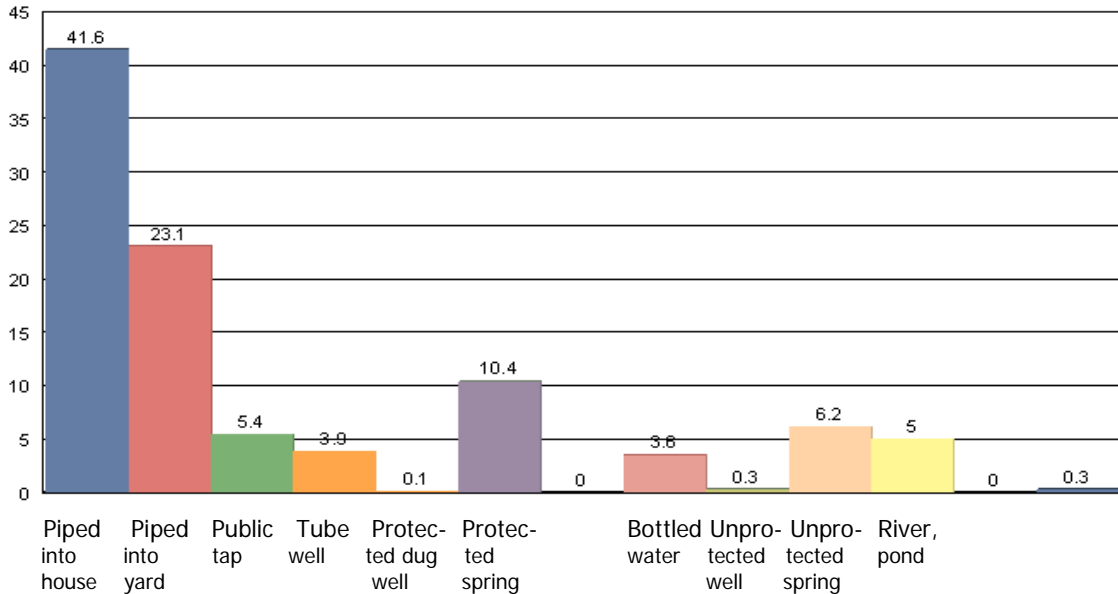


4. Other Socio Economic Indicators

a) Source of Drinking Water

About 85% of the households have safe source of drinking water. Less than one half (42%) have water piped into house. About 23% have water piped into yard or plot. About 10% get water from protected spring. About 6% get water from unprotected spring and 5% from pond, river or stream.

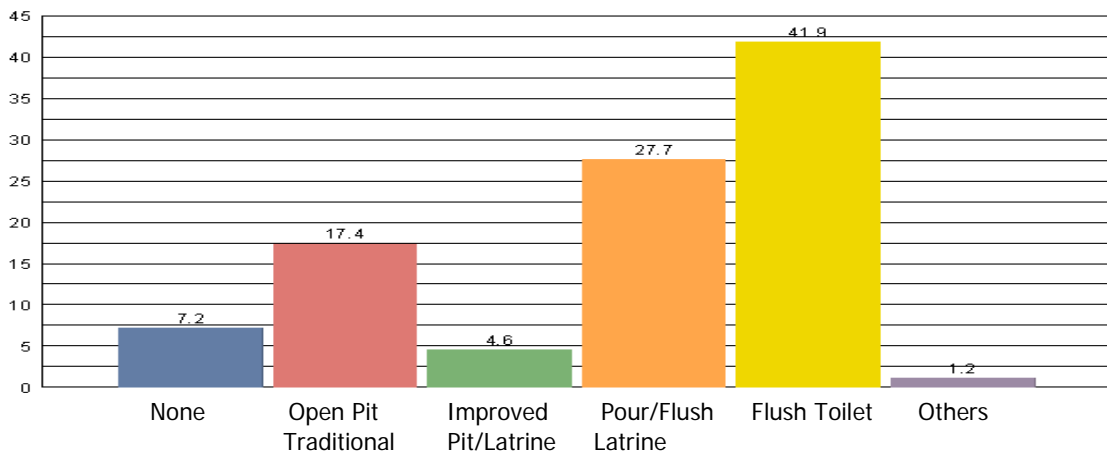
% Households



b) Type of Sanitation

About 74 % of households have safe sanitation. Almost less than half (42%) have flush toilet. About 28% have pour flush latrine; 17%, open pit-traditional pit latrine and 5% have improved pit latrine.

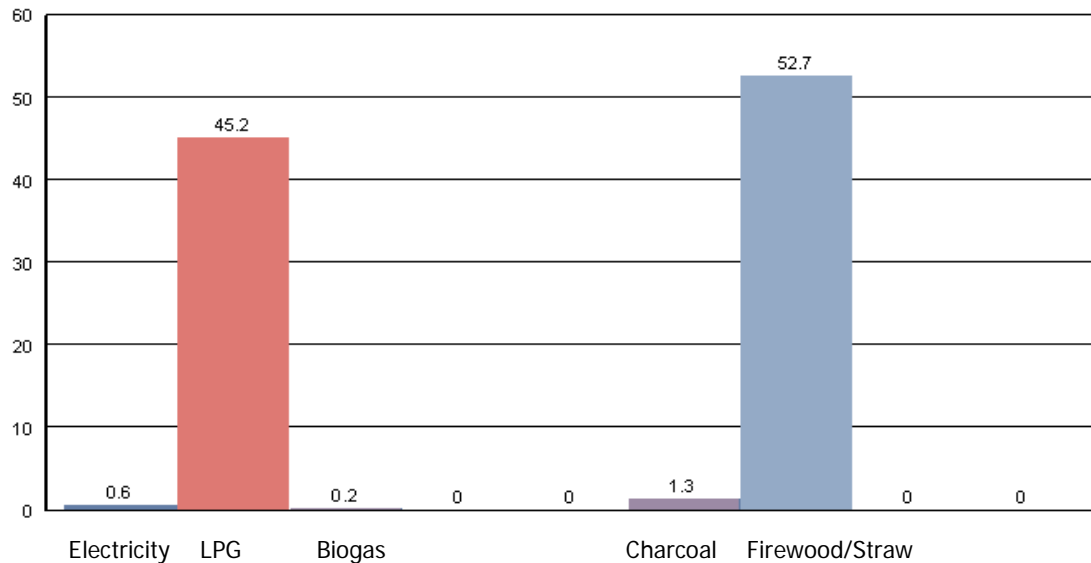
% Households



c) Fuel Used For Cooking

More than one half (53%) used firewood-straw. There are 45% using LPG-natural gas. Only one per cent used electricity or charcoal.

% Households



d) Literacy

There is very high literacy rate. About 96 % of the household members can read.

E. ISSUES AND RECOMMENDATIONS

The project communities' major problems are on rural infrastructure and income generating activities. The infrastructure problems are poor/lack of farm to market road, lack of irrigation facilities and lack of domestic water supply. In addition, the lack of other income generating opportunities is also reported. The most frequent questions asked are: Are their communities included in the rural infrastructure and other income generating activities; and when will these infrastructure facilities be constructed. On other hand, for income generating activities, questions on what are the specific project interventions that the project will provide so that they can realize additional income.

Appendix 1: Survey Team Composition

NAME	DESIGNATION
Reynaldo de Sagun	Team Leader
Israel P. Carlos	Asst. Team Leader
Antonia F. Carlos	Research Associates
Augusto M. Valiente Jr.	Research Associates
Donato P. Manalo	Research Supervisor
Rene Lemar B. Ramel	Research Supervisor
Ruel B. Carlos	Research Supervisor
Edgardo H. Federizon	Research Supervisor
Cornelio Adame	Research Supervisor (local)
Santos Bernardez	Research Supervisor (local)
	Research Assistants (6 local)
	Enumerators (25 local)
	Encoders (8)

Appendix 2: Barangays Visited

PROVINCE/MUNICIPALITY/ BARANGAY	NR	%
ABRA		
1. Lacub		
a. Poblacion	30	
2. Luba		
a. Sabnangan	30	
3. Tubo		
a. Supo	30	
SUB-TOTAL	90	10
APAYAO		
1. Conner		
a. Buluan	30	
2. Kabugao		
a. Badduat	30	
SUB-TOTAL	60	7
IFUGAO		
1. Hungduan		
a. Lubo-ong	30	
2. Hingyon		
a. Mompolia	30	
3. Mayayao		
a. Chaya	30	
4. Asipulo		
a. Pula	30	
SUB-TOTAL	120	13
KALINGA		
1. Lubuagan		
a. Tanglag	30	
2. Pasil		
a. Balatoc	30	
SUB-TOTAL	60	7
BENGUET		
1. Atok		
a. Abiang	30	
b. Paoay	30	
2. Bakun		
a. Sinacbat	30	
3. Bokad		
a. Bila	30	
4. Buguias		
a. Amgaleyguey	30	
b. Natubleng	30	
c. Catlubong	30	
5. Kabayan		
a. Pacso	30	
6. Kibungan		

a. Lubo	30	
7. Sablan		
a. Banengbeng	30	
SUB-TOTAL	300	33
MT. PROVINCE		
1. Barlig		
a. Fiantin	30	
2. Bauko		
a. Maba-ay	30	
b. Monamen Norte	30	
c. Banao	30	
d. Otucan Sur	30	
3. Bontoc		
a. Mainit	30	
4. Sadanga		
a. Belwang	30	
5. Sagada		
a. Tetet-an	30	
6. Tadian		
a. Lubon	30	
SUB-TOTAL	270	30
TOTAL	900	100

Appendix 3: Agenda of the Training Program

TIME	ACTIVITIES
8:00-8:15	Registration of participants
8:15- 8:30	Objectives, methodology and expected outputs of the training
8:30- 8:45	Briefing about CHARM
8:45- 12:00	Explanation on the survey questionnaire
12:00-1:00	Lunch
1:00- 3:00	Mock Interviews
3:00-4:30	Discussion on the results of the mock interviews; additional explanation on the questionnaire
4:30-5:00	Tips on the conduct of interviews
5:00-5:30	Administrative and financial arrangements

Appendix 4

RIMS QUESTIONNAIRE

CONSENT. Hello. My name is _____. We are conducting a survey for the SECOND CHARM PROJECT RIMS AND BASELINE STUDY. This survey will provide the benchmark information for the systematic assessment of the social and economic impact to the beneficiaries and in evaluating the effectiveness of the interventions of CHARM. Your participation is voluntary. You can choose not to answer any questions, and you can stop the interview at any time. All of your responses will be confidential. Would you like to ask me anything else about the survey? Do you agree to participate in this survey?

Respondent **agree**
to interview

Respondent **does not agree** → END
to interview

QUESTIONNAIRE IDENTIFICATION

DATE :

INTERVIEWER : _____

BHW/BHS : _____

SUPERVISOR : _____

PROVINCE : _____

MUNICIPALITY : _____

BARANGAY : _____

HOUSEHOLD NO. : _____

SECTION 1: HOUSEHOLD SOCIO-ECONOMIC INFORMATION

Please tell me the first name of each person who usually lives here, starting with the Head of the Household. *List adult members of the household first, then list children.*

Insert local language translation.

No.	NAME	SEX Male (1); Female (2)	AGE How old was (name) as of December 31, 2009?	EDUCATION			NON-FORMAL EDUCATION (as of 12/31/2009) Has he/she attended Livelihood, Adult Literacy Program, Non-formal Education or Training Yes (1); No (2)	MARITAL STATUS (as of 12/31/2009) What is his/her marital status? Single (1); Married/Living Together (2); Widow/Widower (3); Separated/Divorced/ Annulled (4); Unknown (5)
				LITERACY Can he/she read a newspaper or letter? Easily (1); With Difficulty (2); Not At All (3); Don't Know (9)	HIGHEST EDUCATIONAL ATTAINMENT (as of 12/31/2009) Pre-school (1); Elementary Level (2); Elementary Graduate (3); High School Level (4); High School Graduate (5); College Level (6); College Graduate (7); Post-Baccalaureate (8)	SCHOOL ATTENDANCE Was she enrolled last academic year? Yes (1); No (2)		
01	_____							
	(Head of Household)							
02								
03								
04								
05								
06								
07								
08								
09								
10								
11								
12								

No.	NAME	EMPLOYMENT				
		What is his/her primary occupation/source of income as of 12/31/2009? Farming (1); Fishing (2); Business (3); Employment (4); Teaching (5); Local official (6); Others (specify)_____ (7)	Did he/she work for a private household establishment, for the government, or is he/she self-employed? Worked for private HH (1); Worked for private establishment (2); Worked for government (3); Self-employed without any paid employee (4); Employer in own family-operated farm or business (5); Worked with pay on own family-operated farm or business (6); Worked without pay on own family operated farm or business (7)	What is his/her employment status? Permanent/Regular (1); Temporary (2); Contractual (3); Seasonal (4); Casual (5)	Mode of Compensation In-cash (1); In-kind(2)	Is he/she an OFW/ OCW? Yes (1) No (2)
01	_____ (Head of Household)					
02						
03						
04						
05						
06						
07						
08						
09						
10						
11						
12						

SECTION 2: SURVEY QUESTIONS

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP TO
1	Type of Housing		
1a	Do you own, rent or have free use of your dwelling?	OWNED 1 RENTED 2 FREE USE 3	
1b	What is the main material of the dwelling floor?	NATURAL FLOOR EARTH/SAND 1 RUDIMENTARY FLOOR WOOD PLANKS 3 PALM/BAMBOO 4 FINISHED FLOOR POLISHED WOOD 5 VINYL OR ASPHALT STRIPS 6 CERAMIC TILES 7 CEMENT 8 CARPET 9 OTHER _____ 96 (Specify)	
1c	Do you have room(s) exclusively used for sleeping?	YES 1 NO 2 Write '00' in the boxes provided in Q.1d.	GO TO Q.2a
1d	If Yes, what is the <u>number of sleeping rooms</u> in the dwelling? Refers to number of rooms used exclusively for sleeping	NUMBER OF SLEEPING ROOMS <input type="text"/> <input type="text"/>	
2	Drinking Water Supply		
2a	What is the main source of <u>drinking water</u> for members of your household?	PIPED INTO HOUSE 1 PIPED INTO YARD OR PLOT 2 PUBLIC TAP 3 TUBEWELL/BOREHOLE WITH PUMP/JETMATIC/ PITCHER PUMP 4 PROTECTED DUG WELL 5 PROTECTED SPRING 6 RAINWATER COLLECTION 7 BOTTLED WATER/ WATER REFILLING STATION 8 UNPROTECTED DUG WELL 9 UNPROTECTED SPRING 10 POND, RIVER OR STREAM 11 TANKER-TRUCK, VENDOR 12 OTHER _____ 96 (SPECIFY)	
3	Sanitation		
3a	What kind of <u>toilet facility</u> does your household use?	NO FACILITY/BUSH/FIELD 1 Circle 3 for NOT APPLICABLE in Q.3b. OPEN PIT/TRADITIONAL PIT LATRINE 2 IMPROVED PIT LATRINE 3 POUR FLUSH LATRINE 4 FLUSH TOILET 5 OTHER _____ 96 (Specify)	GO TO Q.4a
3b	Is this toilet facility located within your dwelling, or yard or compound?	YES 1 NO 2 NOT APPLICABLE 3	
4	Food Security		
4a	Does your household generally eat three meals a day?	YES 1 NO 2	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP TO																																	
4b	In the past 12 months, did your household experience a hungry season? [The hungry season means the number of months a household does not have enough food because their own stores (stocks) are depleted and they do not have money to buy food.]	YES 1 NO 2	GO TO Q.5a																																	
4c	During what month did the hungry season begin?	<u>MONTH THAT HUNGRY SEASON BEGAN</u> <input type="text"/> <input type="text"/>																																		
4d	During what month did the hungry season end?	<u>MONTH THAT HUNGRY SEASON ENDED</u> <input type="text"/> <input type="text"/>																																		
4e	In the past 12 months, did your household experience a second hungry season?	YES 1 NO 2	GO TO Q.5a																																	
4f	During what month did the second hungry season begin?	<u>MONTH THAT SECOND HUNGRY SEASON BEGAN</u> <input type="text"/> <input type="text"/>																																		
4g	During what month did the second hungry season end?	<u>MONTH THAT SECOND HUNGRY SEASON ENDED</u> <input type="text"/> <input type="text"/>																																		
4h	Why do you consider this period a hungry season? _____ _____ _____																																			
5	Other Asset-Related Questions																																			
5a	Does your community/locality have.....?	ELECTRICITY YES.....1 NO.....2	GO TO Q.5c																																	
5b	Does your household have...?	ELECTRICITY YES.....1 NO.....2	GO TO Q.5d																																	
5c	If the community/household does not have electricity, what type of energy source are you using?	GENERATOR..... 1 KEROSENE 2 BIOGAS 3 SOLAR PANEL..... 4 MINI OR MICRO HYDRO POWER 5 OTHER 96 (Specify)																																		
5d	Does your household have...?	<table style="width:100%; border:none;"> <tr> <td></td> <td style="text-align:right">YES</td> <td style="text-align:right">NO</td> </tr> <tr> <td>RADIO</td> <td style="text-align:right">1</td> <td style="text-align:right">2</td> </tr> <tr> <td>KARAOKE/STEREO</td> <td style="text-align:right">1</td> <td style="text-align:right">2</td> </tr> <tr> <td>TELEVISION</td> <td style="text-align:right">1</td> <td style="text-align:right">2</td> </tr> <tr> <td>REFRIGERATOR</td> <td style="text-align:right">1</td> <td style="text-align:right">2</td> </tr> <tr> <td>DVD PLAYER.....</td> <td style="text-align:right">1</td> <td style="text-align:right">2</td> </tr> <tr> <td>MICROWAVE OVEN</td> <td style="text-align:right">1</td> <td style="text-align:right">2</td> </tr> <tr> <td>GAS STOVE/GAS RANGE.....</td> <td style="text-align:right">1</td> <td style="text-align:right">2</td> </tr> <tr> <td>COMPUTER</td> <td style="text-align:right">1</td> <td style="text-align:right">2</td> </tr> <tr> <td>CELL PHONE</td> <td style="text-align:right">1</td> <td style="text-align:right">2</td> </tr> <tr> <td>OTHER</td> <td style="text-align:right">1</td> <td style="text-align:right">2</td> </tr> </table>		YES	NO	RADIO	1	2	KARAOKE/STEREO	1	2	TELEVISION	1	2	REFRIGERATOR	1	2	DVD PLAYER.....	1	2	MICROWAVE OVEN	1	2	GAS STOVE/GAS RANGE.....	1	2	COMPUTER	1	2	CELL PHONE	1	2	OTHER	1	2	
	YES	NO																																		
RADIO	1	2																																		
KARAOKE/STEREO	1	2																																		
TELEVISION	1	2																																		
REFRIGERATOR	1	2																																		
DVD PLAYER.....	1	2																																		
MICROWAVE OVEN	1	2																																		
GAS STOVE/GAS RANGE.....	1	2																																		
COMPUTER	1	2																																		
CELL PHONE	1	2																																		
OTHER	1	2																																		

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP TO																																												
		(Specify)																																													
5e	Does any member of your household own...?	BICYCLE 1 2 PEDICAB 1 2 MOTOCYCLE OR SCOOTER 1 2 TRICYCLE 1 2 CAR/JEEP 1 2 TRUCK 1 2 PUMPBOAT 1 2 NON-MOTORIZED BANCA 1 2 OTHER 1 2 (Specify)																																													
5f	What type of fuel does your household mainly use for cooking?	ELECTRICITY 1 LPG/NATURAL GAS 2 BIOGAS 3 KEROSENE 4 COAL/LIGNITE 5 CHARCOAL 6 FIREWOOD/STRAW/RICE HULL/SAW DUST 7 OTHER 96 (Specify)																																													
5g	What is the alternative type of fuel used for cooking?	ELECTRICITY 1 LPG/NATURAL GAS 2 BIOGAS 3 KEROSENE 4 COAL/LIGNITE 5 CHARCOAL 6 FIREWOOD/STRAW RICE HULL, SAW DUST 7 OTHER 96 (Specify)																																													
5h	Are you or any members of your household involved in cultivating any farmland?	YES 1 NO 2	GO TO Q.5j																																												
5i	What does your household use to cultivate most of your farmland?	HAND TOOL (HOE/SPADE) 1 ANIMAL-DRAWN PLOW 2 TRACTOR-DRAWN PLOW 3 POWER TILLER 4 LOCAL TOOLS (SPECIFY _____) 5 OTHER 96 (Specify)																																													
5j	Does any member of your household own any poultry and livestock?	<table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>CHICKENS</td> <td>1</td> <td>2</td> <td><input type="text"/></td> </tr> <tr> <td>DUCK</td> <td>1</td> <td>2</td> <td><input type="text"/></td> </tr> <tr> <td>QUAIL</td> <td>1</td> <td>2</td> <td><input type="text"/></td> </tr> <tr> <td>BIRDS (EX. PIGEON).....</td> <td>1</td> <td>2</td> <td><input type="text"/></td> </tr> <tr> <td>SHEEP.....</td> <td>1</td> <td>2</td> <td><input type="text"/></td> </tr> <tr> <td>GOAT.....</td> <td>1</td> <td>2</td> <td><input type="text"/></td> </tr> <tr> <td>CATTLE.....</td> <td>1</td> <td>2</td> <td><input type="text"/></td> </tr> <tr> <td>CARABAO.....</td> <td>1</td> <td>2</td> <td><input type="text"/></td> </tr> <tr> <td>HOG.....</td> <td>1</td> <td>2</td> <td><input type="text"/></td> </tr> <tr> <td>OTHER.....</td> <td>1</td> <td>2</td> <td><input type="text"/></td> </tr> </tbody> </table> (Specify)		YES	NO	Number	CHICKENS	1	2	<input type="text"/>	DUCK	1	2	<input type="text"/>	QUAIL	1	2	<input type="text"/>	BIRDS (EX. PIGEON).....	1	2	<input type="text"/>	SHEEP.....	1	2	<input type="text"/>	GOAT.....	1	2	<input type="text"/>	CATTLE.....	1	2	<input type="text"/>	CARABAO.....	1	2	<input type="text"/>	HOG.....	1	2	<input type="text"/>	OTHER.....	1	2	<input type="text"/>	
	YES	NO	Number																																												
CHICKENS	1	2	<input type="text"/>																																												
DUCK	1	2	<input type="text"/>																																												
QUAIL	1	2	<input type="text"/>																																												
BIRDS (EX. PIGEON).....	1	2	<input type="text"/>																																												
SHEEP.....	1	2	<input type="text"/>																																												
GOAT.....	1	2	<input type="text"/>																																												
CATTLE.....	1	2	<input type="text"/>																																												
CARABAO.....	1	2	<input type="text"/>																																												
HOG.....	1	2	<input type="text"/>																																												
OTHER.....	1	2	<input type="text"/>																																												

SECTION 3: ANTHROPOMETRY

As of date of interview

ID**	First Name of Child 1/	Sex		Date of Birth: Day/Month/Year	Age in Months: (0-59)	Height: (Centimeters)	Weight: (Kilograms)
		M	F				
		1	2	___ / ___ / ___	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> . <input type="text"/>
		1	2	___ / ___ / ___	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> . <input type="text"/>
		1	2	___ / ___ / ___	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> . <input type="text"/>
		1	2	___ / ___ / ___	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> . <input type="text"/>
		1	2	___ / ___ / ___	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> . <input type="text"/>
		1	2	___ / ___ / ___	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> . <input type="text"/>
		1	2	___ / ___ / ___	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> . <input type="text"/>
		1	2	___ / ___ / ___	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/> <input type="text"/> . <input type="text"/>

1/ All children below 5 years old (0 to 59 months)

** Use the same codes used in the Household Profile. Use code '99' for children with physical disabilities.

NOTES OR COMMENTS:

**THIS IS THE END OF THE SURVEY.
THANK YOU VERY MUCH FOR YOUR COOPERATION.**